Name _____ **Class** _____ **Date** _____

VOCABULARY

1 **Complete the text with the words from the list.**

affordable	close	diverse	industrial
inner city	relaxed	remote	rural
trendy	urban		

Barra is a **(1)** _____ Scottish island and the small population forms a very **(2)** _____ community, where everyone knows each other. The pace of life is very **(3)** _____ in this **(4)** _____ farming landscape. It couldn't be more different from **(5)** _____ areas like Glasgow, with its many square miles of suburbs and **(6)** _____ estates. Like many other places in the UK, the population of Glasgow's **(7)** _____ neighbourhoods is very **(8)** _____, with people from many different cultures and backgrounds. The West End is a **(9)** _____ area with fashionable cafés and boutiques. Surprisingly, you can find quite **(10)** _____ places to eat and drink in this area, so you won't have to spend all your money in one evening.

2 **Complete the sentences with the prompts in brackets and *as though* / *as if*.**

1 **A:** How did Alex sound when you phoned him this morning?
B: He sounded _____. (he / be really happy about something)

2 **A:** Are you going to wear your boots tonight?
B: Yes, it feels _____. (it / snow)

3 **A:** Yesterday afternoon we had lunch in the new café, did some shopping and went to the cinema.
B: Wow, it sounds _____. (you / have fun)

4 **A:** You look _____. (you / not sleep well last night)
B: No, I didn't. I was really nervous about today's exam.

5 **A:** Rachel looks upset – do you think something has happened?
B: Yes, it looks _____. (she / have an argument with somebody)

6 **A:** Are you OK? You don't look well.
B: No, I feel _____. (I / faint)

7 **A:** It looks _____. (Djokovic / win Wimbledon)
B: Yes, he's been playing really well recently.

8 **A:** This summer we're going to Japan for three weeks and then to South Korea for two weeks.
B: It sounds _____. (it / be expensive)

GRAMMAR

3 **Choose the right phrases to complete the conversation.**

Ali: What time's the bus?

Beth: It **(1)** *will leave* / *leaves* at half past. Where are you off to?

Ali: I **(2)** *am going to get* / *get* some food. Do you want to come?

Beth: OK, go on then. We **(3)** *won't get* / *aren't getting* another chance to eat for a few hours.

Ali: Good point. I **(4)** *am going to get* / *will get* us some water too.

Beth: Good idea. The bus won't stop until we **(5)** *will get / get* to London, will it?

Ali: No. It's direct. What **(6)** *are we going to do* / *we do* tonight?

Beth: Well, as soon as we **(7)** *have arrived* / *arrive* Jane will pick us up. Then, after we **(8)** *will go* / *have gone* to Jane's house to leave our cases and change we can go out. I **(9)** *am about to book* / *book* a table at Diego's, an Italian restaurant. Look, what do you think?

Ali: It looks good to me.

4 **Complete the sentences with the verbs in brackets. Use the present simple, present continuous, *going to* or *will*.**

1 According to my ticket, the flight _____ at 7 pm. (depart)

2 I'm meeting Sam tonight. We _____ to the cinema to see *Interstellar Attack 2.* (go)

3 Hurry up! The match _____ about to start! (be)

4 I _____ as soon as I get home, I promise. (call)

5 The story _____ you guessing to the very last page. (keep)

6 My sister _____ a baby next month. (have)

7 The days _____ so short in a few months' time. (be)

8 I'm hungry. I think I _____ something to eat. (get)

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