UNIT 14 TEST: STANDARD

Name _____ **Class** _____ **Date** _____

VOCABULARY

1 **Complete the text with the phrasal verbs from the list in the correct form.**

break down	drive off	hold up	keep up with
pull into	pull out	pull up	pull over
run into	run over	slow down	speed up

My car **(1)** _____ on my way home yesterday. The motor was getting hot, so I **(2)** _____ at the side of the road to find a garage to go to. Then, when I tried to **(3)** _____ again, the wheel made a strange noise. I had a flat tyre. I must have **(4)** _____ a broken bottle. By the time it was fixed, it was rush hour. I **(5)** _____ into the traffic but it was slow. Further ahead a lorry had **(6)** _____ a bus and I got **(7)** _____ in a massive traffic jam, so I arrived home very late.

I used the bullet train in Japan for the first time last week. As soon as the train left the station it **(8)** _____ and we travelled so fast that no other traffic could **(9)** _____ us. After just ten minutes the train got close to the next station and **(10)** _____ so I knew we were almost there. As the train **(11)** _____ the station I got my things together and stood up to leave. I made my way to the exit and as I stepped outside a car **(12)** _____ and my friend got out to greet me. Perfect timing!

2 **Match the meanings with the words.**

1	____ to make someone do or believe something by giving them a good reason	**A**	persuade
2	____ to refuse to allow something, especially officially	**B**	enquire
3	____ to advise someone that something should be done	**C**	agree
4	____ to say that you will do something that someone asks you to	**D**	insist
5	____ to demand that something must be done or that you must have a particular thing	**E**	point out
6	____ to tell someone about some information, often because you believe they do not know it	**F**	recommend
7	____ to admit that you have done something wrong or something that you feel bad about	**G**	forbid
8	____ to ask someone for information about something	**H**	confess

GRAMMAR

3 **Choose the right verbs to complete the sentences.**

1 They say that on a clear day, you *can* / *could* / *have been able to see* France from here.

2 The police say they *are looking* / *were looking* / *would be looking* for a man in his 30s.

3 The assistant said the shop *is* / *will be* / *would be* closing at 5 pm that afternoon.

4 The guide book says the museum *opens* / *opened* / *would open* every Saturday in summer.

5 Jerry told me he *lost* / *has lost* / *had lost* his homework that morning.

6 Eve insisted that she *sent* / *has sent* / *had sent* the email the previous day.

7 Tony called me and said he *is* / *will be* / *would be* late that evening.

8 Penny claimed she *can* / *could* / *would be able to* swim when she was only two.

4 **Complete the second sentence so that it has a similar meaning to the first sentence. Use between one and three words.**

1 'I haven't had breakfast this morning.'
Ben said he _____ breakfast that morning.

2 'We're going out later this evening.'
Jane told me they _____ out later that evening.

3 'I've been studying for my exams all weekend.'
Jo said she _____ for her exams all weekend.'

4 'What time is it?'
Jack asked what time _____.

5 'When will you be home?'
Mum asked what time I _____ home.

6 'We always leave early on Fridays.'
Ken admits that they always _____ early on Fridays.

7 'There won't be a class next Tuesday.'
The teacher said there _____ a class next Tuesday.

8 'Can I buy tickets for the concert online?'
The girl enquired if _____ tickets for the concert online.

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