Name _____ **Class** _____ **Date** _____

VOCABULARY

1 **Complete the sentences. Match one word from the first list to one word from the second list to form phrasal verbs in the correct form.**

break	drive	hold	keep up	pull (x4)
run (x2)	slow	speed		

down (x2)	into (x2)	off	out	over (x2)
up (x3)	with			

My car **(1)** _____ on my way home yesterday. The motor was getting hot, so I **(2)** _____ at the side of the road to find a garage to go to. Then, when I tried to **(3)** _____ again, the wheel made a strange noise. I had a flat tyre. I must have **(4)** _____ a broken bottle. By the time it was fixed, it was rush hour. I **(5)** _____ into the traffic but it was slow. Further ahead a lorry had **(6)** _____ a bus and I got **(7)** _____ in a massive traffic jam so I arrived home very late.

I used the bullet train in Japan for the first time last week. As soon as the train left the station it **(8)** _____ and we travelled so fast that no other traffic could **(9)** _____ us. After just ten minutes the train got close to the next station and **(10)** _____ so I knew we were almost there. As the train **(11)** _____ the station I got my things together and stood up to leave. I made my way to the exit and as I stepped outside a car **(12)** _____ and my friend got out to greet me. Perfect timing!

2 **Read the definitions and write the word or phrases. The first letter of each word is given.**

1 to make someone do or believe something by giving them a good reason p _____

2 to refuse to allow something, especially officially f _____

3 to advise someone that something should be done r _____

4 to say that you will do something that someone asks you to a _____

5 to say firmly that something is true i _____

6 to tell someone about some information, often because you believe they do not know it p _____

7 to admit that you have done something wrong or something that you feel bad about c _____

8 to ask someone for information about something e _____

GRAMMAR

3 **Complete the sentences with the verbs in brackets in the correct form.**

1 They say that on a clear day, you _____ France from here. (can / see)

2 The police say they _____ for a man in his 30s. (look)

3 The assistant said the shop _____ at 5 pm that afternoon. (close)

4 The guide book says the museum _____ on Saturdays. (open)

5 Jerry told me he _____ his homework that morning. (lose)

6 Eve insisted that she _____ the email the previous day. (send)

7 Tony called me and said he _____ late that evening. (be)

8 Penny claimed she _____ when she was only two. (can / swim)

4 **Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and six words.**

1 'I haven't had breakfast this morning.'
Ben _____ breakfast that morning. **SAID**

2 'We're going out later this evening.'
Jane _____ out later this evening. **TOLD**

3 'I've been studying for my exams all weekend.'
Jo _____ for her exams all weekend.' **SAID**

4 'What time is it?'
Jack _____. **ASKED**

5 'When will you be home?'
Mum _____ home. **ASKED**

6 'We always leave early on Fridays.'
Ken _____ early on Fridays. **ADMITS**

7 'There won't be a class next Tuesday.'
The teacher _____ a class next Tuesday. **SAID**

8 'Can I buy tickets for the concert online?'
The girl _____ tickets for the concert online. **ENQUIRED**

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