Name _____ **Class** _____ **Date** _____

VOCABULARY

1 **Match the two parts of the sentences.**

1	____ If you put your mind to	**A**	to succeed in her career is very impressive.
2	____ Chris is very motivated:	**B**	when you've got problems.
3	____ Joe's incredibly bossy,	**C**	and thinks others have a low opinion of him too.
4	____ Zoe's drive	**D**	often find him working late to finish reports on time.
5	____ Tony has rather low self-esteem	**E**	out, he could be an exceptional employee.
6	____ This candidate stands	**F**	it, I'm sure you'll get it done in no time.
7	____ It's nice to talk to someone sympathetic	**G**	he's enthusiastic and determined to succeed.
8	____ Phil is very conscientious, so I	**H**	which I don't like because he's not my boss.

2 **Complete the sentences with the verbs from the list in the correct form.**

come	keep	live	make	set	speak	turn

1 Nina _____ up some story about studying for the exam at her friend's house.

2 How many people _____ up at your fund-raising concert last week, Justin?

3 I'm afraid that this series didn't _____ up to the expectations created in the media.

4 A stranger _____ up to me in the street and asked for directions.

5 I'm sorry, you'll have to _____ up – I can't hear you in this traffic.

6 Enrico _____ up an internet business offering custom website design.

7 Slow down! I can't _____ up with you at that speed.

GRAMMAR

3 **Choose the right words to complete the sentences.**

1 I'll never forget *be* / *to be* / *being* chosen for the team.

2 One day we'll laugh about *be* / *to be* / *being* locked in the toilet.

3 Don't forget you might *be* / *to be* / *being* asked to show your ID card.

4 It was the first castle *be* / *to be* / *being* built in North America.

5 Despite the ban, elephants continue *be* / *to be* / *being* hunted.

6 Don likes his coat *be* / *to be* / *being* washed by hand.

7 Laura insisted on *be* / *to be* / *being* driven to the airport.

8 John never expected *be* / *to be* / *being* rewarded for his bravery.

4 **Complete the conversation with the verbs in brackets. Use the infinitive with or without *to* or *-ing* + passive form.**

Sam: So, why are you going to this interview?

Rosa: Well, I'm hoping **(1)** _____ (offer) a job, basically. Any tips?

Sam: Do some research about the company. You can't expect **(2)** _____ (chose) for a position if you don't know anything about the business.

Rosa: Right. And do you think I might **(3)** _____ (ask) about my work experience? Because I haven't got any!

Sam: Well, you're not the first school-leaver **(4)** _____ (interview) for a job. We all have to start somewhere! But don't lie, whatever you do – you mustn't risk **(5)** _____ (find out).

Rosa: I can already imagine **(6)** _____ (tell) to go away and come back when I've got more experience.

Sam: You need to take a more positive attitude. You can't hope **(7)** _____ (believe) if you don't believe in yourself!

Rosa: So, do you think I might **(8)** _____ (take on)

Sam: Of course!

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