Name _____ **Class** _____ **Date** _____

VOCABULARY

1 **Read the definitions and complete the words.**

1 when you work together with someone or do what they ask you c_____e
2 to say that someone or something is bad c_____e
3 an official order that prevents something from happening b_____n
4 to choose someone for a particular job or position by voting e_____t
5 to ask people to give you money, food or clothes for a charity, for example c_____t
6 to agree with an idea, group or person s_____t
7 happening or being done now in p_____s
8 supporting or approving of something in f_____f

2 **Complete the verbs.**

1 If you have a website, you need to k_____ it up to date.
2 It's a sensitive topic and I'm sorry to b_____ it up.
3 I haven't seen a newspaper for ages, so I need to c_____ up on the news.
4 I think there's been a misunderstanding and we need to c_____ it up.
5 It was an interesting idea so I decided to f_____ it up.
6 She's a good speaker and always manages to g_____ the idea across.
7 I thought it was an important point, so I didn't want to l_____ it out.
8 He's got an unusual hairstyle and the press likes to m_____ fun of it.

3 **Choose the correct words to complete the sentences.**

1 The music was so beautiful it took my *breath* / *heart* / *mind* away.
2 Mum's a good shopper – she's got *a heart* / *an eye* / *a breath* for a bargain.
3 The exam was no problem – it was a piece of *cake* / *time* / *ice*.
4 Sorry I'm late – I was on the Internet and I lost *mind* / *eye* / *track* of the time.
5 Joe started his presentation with a joke to break the *ice* / *heart* / *time*.
6 London's a great city, but getting from A to B is a real *track* / *pain* / *cake*.
7 They've got no money but stealing would never cross their *heart* / *eye* / *mind*.
8 Those sad images on the TV can really break your *heart* / *mind* / *ice*.

4 **Complete each sentence with three words from the list. Words may be used more than once.**

and	down	later	less	more	now	one
or	over	round	sooner	then	two	up

1 I can't find my keys, but no doubt they'll turn up _____.
2 I don't usually take sugar in coffee – I only take it every _____.
3 Special effects in movies are getting _____ sophisticated.
4 The exchange rate between the dollar and the euro keeps going _____.
5 Your essay was really good – there were only _____ errors.
6 We're not moving forward – we're just going _____ in circles!
7 1000 feet is 600 metres, _____.
8 They keep showing the same adverts _____ again.

GRAMMAR

5 **Choose the correct verbs in the sentences.**

1 There are no lights on in the house – there *mustn't be* / *can be* / *can't be* anyone home.
2 The window's been broken and the TV's gone, there *must have been* / *may be* / *can have been* a burglary.
3 Ana's late – she *can be* / *may not be* / *must be* stuck in traffic or something.
4 All the shops are shut, it *mustn't be* / *might be* / *could have been* a public holiday or something.
5 She climbed Everest without oxygen – it *mustn't have been* / *can't have been* / *mightn't be* easy.
6 Dave didn't come home last night – he *might have stayed* / *must stay* / *can have stayed* with a friend.
7 The dog's restless – he *must want* / *must have wanted* / *can want* to go out.
8 I went somewhere in Germany – it *could be* / *might have been* / *can have been* Leipzig, I'm not sure.

6 **Complete the sentences with words from the list. There are some words you don't need.**

a	an	any	few	large	little	lots
many	much	several	some	the		

1 Would you like a _____ milk in your tea?
2 How _____ students are there in your class?
3 A _____ people decided to meet in a coffee bar after class.
4 My dad promised to give me _____ pocket money.

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5 I've got _____ exam next week.

6 I went by bus and left _____ car at home.

7 Some pets require _____ of care and attention.

8 I didn't have _____ time because I got up late.

7 Complete the sentences with the correct form of the words in brackets.

1 If I _____ so tired, I would have stayed a bit longer. (not be)

2 If the climate wasn't so dry, we _____ grow more food. (be able to)

3 If you want a bit of company, I _____ a bit longer. (stay)

4 If we'd put the seeds out sooner, we _____ grow more food. (be able to)

5 If I weren't so busy, I _____ a bit longer. (stay)

6 Lauren might have passed the exam if she _____ properly the night before. (sleep)

7 If we irrigate the land, we _____ able to grow more food. (be able to)

8 If you _____ the car, it wouldn't have been stolen. (lock)

8 Complete the conversation with the correct options.

Jen: What would you do if you **(1)** *win* / *had won* / *won a* million dollars, Uncle Bob?

Bob: Well, for a start, I wouldn't carry on **(2)** *working* / *work* / *to work* for a living.

Jen: No, that's what everyone **(3)** *is saying* / *say* / *says*. So what would you do instead?

Bob: Well, if you'd asked me ten years ago, I **(4)** *would say* / *would have said* / *will say* that I'd travel the world.

Jen: And now?

Bob: Maybe I'd go back to **(5)** *the university* / *university* / *universities* to study economics.

Jen: Economics **(6)** *mustn't* / *can't* / *may not* be very exciting.

Bob: I think it sounds fascinating. You should consider **(7)** *study* / *to study* / *studying* it yourself, Jen.

Jen: You **(8)** *might* / *can* / *must* be crazy! I'm definitely going to study a modern language.

LISTENING

9 Listen to Martin giving a class presentation about marketing. Complete the sentences with a word or short phrase. 03

1 Martin chose this topic for his presentation because he wants to study _____ in the future.

2 Martin uses the term _____ to explain how companies first decide on prices for their products.

3 Martin explains that because people tend to see prices in _____, they can be made to think some products are much cheaper than others.

4 Martin explains how offers called _____ encourage consumers to buy more than they really need.

5 Martin thinks that companies shouldn't make _____ about their products.

READING

10 Read the text. Match the sentences A–F with the spaces. There is one sentence you won't need.

A The only down side to a party at your house is the mess the morning after, but I guess it's worth it!

B In reality, I'll probably just watch TV or maybe go to the shopping centre with a couple of mates.

C Nowadays I prefer a quiet evening with a couple of friends – maybe a nice meal out or whatever – it's less hard work.

D As I get older, I tend not to tell anyone about my birthday, and I certainly don't celebrate it!

E I'm not one of those people who wants a wild night out with friends.

F I can't imagine a more perfect birthday than being with the people who've known you since the day you were born.

The perfect birthday

Bonny

I've got a fairly traditional idea of the perfect birthday. **(1)** _____ That's OK on a normal weekend, but for me a birthday is something special – it's a celebration of the day I came into the world, and I think it's right to spend it with the people I'm closest to – my parents and my brothers and sisters. It's about getting everybody together for a big family dinner. It's about taking the wrapping paper off my presents and giving each person a hug to say thank you. It's about everybody singing Happy Birthday and cheering as you blow out the candles on your birthday cake. **(2)** _____

Sophie

As far as I'm concerned, my birthday is a good opportunity to have a laugh with all my friends. My birthday is in summer, so I often invite my friends round for a party in the garden. I set up a music system on the lawn. I put all of my favourite music tracks together, and I set up a microphone for karaoke. I get buckets of ice and fill them with drinks, and a few friends come round to help me prepare food and snacks for the party. It's a good idea to have some party games to break the ice.

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I've got a set of masks of celebrities which I always get out for parties. They're amazingly realistic and so funny. People seem to be less inhibited when they've got a mask on and they just go mad. **(3)** _____

Miguel

Good question, it's my birthday next week, in fact! I think the perfect way to spend my birthday would be on an island somewhere like the Caribbean. I'd get up and have fresh coffee and tropical fruit for breakfast. Then I'd head for the beach and spend the morning snorkelling and looking at the fish. Then I'd have a leisurely lunch and a relaxing siesta. In the evening, I'd invite some friends and have a barbecue on the beach, dance and play guitars. Sounds nice doesn't it? But it's not going to happen, unfortunately. **(4)** _____

Kat

I don't really celebrate my birthday much anymore. I used to have parties, but I always found that I never really enjoyed them, because if there are too many people at once, you don't get a chance to talk to all of them – and it's exhausting! **(5)** _____ Nobody sends me birthday cards any more, they always send me e-cards instead, which is fine by me, less rubbish filling my bin! Some people get me a small present like a book, which is nice. I often buy a present for myself as well, birthdays are a great excuse for a bit of selfish shopping.

WRITING

11 **You have been asked by your English teacher to write an essay discussing the following statement: *Population growth will cause huge problems in the future*.**

Your essay should include:

- points agreeing with the statement
- points disagreeing with the statement
- a conclusion

Write about 220 words.

SPEAKING

12 **A** **Write the words in the correct order to make statements. Then write a second statement, changing only the underlined word.**

of / complete / world's / is / the / waste / resources / Advertising / a

_____

industry / a / marketing / think / creative / is / very / I

_____

my / are / adverts / opinion / irritating, / The / on TV / very / in

_____

any / think / I / serves / useful / don't / advertising / purpose

_____

many / advertising / websites / Money / good / from / supports

_____

B **Think about your own answers to the statements in exercise A. Then discuss the statements with a partner using the phrases below:**

- I'm with you on that
- Absolutely!
- That's a good point.
- Fair enough.
- I'm not sure about that.
- I can't really see the point of …
- I'm not convinced.
- I agree up to a point, but …

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