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VOCABULARY

1 **Read the definitions and complete the words with the missing vowels.**

1 varied or different d _ v _ r s _
2 doing a lot of things or moving around a lot _ c t _ v _
3 relating to feelings _m_ t _ _ n _ l
4 relating to work that needs special training or education pr _ f _ ss _ _ n _ l
5 helping you to do or achieve something _ s _ f _ l
6 very unusual in a way that you admire r _ m _ r k _ b l _
7 helpful, useful or good b _ n _ f _ c _ _ l
8 something which is very helpful or important v _ l _ _ b l _

2 **Match each sentence beginning with a sentence ending.**

1 ____ We had to buy our train tickets **A** by chance.
2 ____ We met up with Joe and Sam **B** in detail.
3 ____ Emma's been keeping a diary **C** of character.
4 ____ The icecaps are melting and the polar bears are **D** in advance.
5 ____ I'm worried about Tom – he's been acting out **E** in secret.
6 ____ I didn't plan to meet Lee – we met in the street **F** by accident.
7 ____ We went over the presentation slides **G** of nowhere.
8 ____ We had almost finished the hike when Dan appeared out **H** at risk.

3 **Choose the correct words to complete the text.**

I had a terrible journey. It was foggy. I ran **(1)** *over* / *on* something in the road. I had to pull **(2)** *out* / *over* to check what it was – it turned out to be an old boot! So anyway, I got in the car again and drove **(3)** *off* / *over*. Then when I sped **(4)** *up* / *over* I noticed the engine sounded strange so I pulled **(5)** *out* / *into* a service station to check it out – I didn't want the car to break **(6)** *down* / *out*! Finally, I got held **(7)** *up* / *down* in traffic. I had to slow **(8)** *out* / *down* to walking speed for ages!

4 **Complete the sentences with the verbs from the list.**

amuse	cheer up	congratulate	highlight
persuade	promote	reassure	stimulate

1 You need a headline that will immediately _____ the issue.
2 Gran sent me a card to _____ me on passing the exam.
3 Children need activities which will _____ their imagination.
4 _____ – it's not the end of the world!
5 This letter should _____ you that your place at university is secure.
6 My dad tried to _____ me to study Law, but I'm more interested in Art.
7 A good comedian must know how to _____ a room full of people.
8 An author was visiting our local bookshop to _____ her new book.

GRAMMAR

5 **Choose the correct phrase to complete these sentences.**

1 On their anniversary, my parents will *be being* / *have been* married for 20 years.
2 In 2080, I think everybody will *be living* / *have lived* in underground houses.
3 Don't phone at eight o'clock – I will *be having* / *have had* dinner.
4 There's no point going to the shop now – it won't *be opening* / *have opened* yet.
5 By the time you reach the end of that book, you will *be forgetting* / *have forgotten* the beginning!
6 Ben doesn't know where he will *be living* / *have lived* after he finishes university.
7 He can't leave in 30 minutes – he won't *be having* / *have had* time to pack his bags.
8 I don't yet know who I will *be working* / *have worked* with on our next class project.

6 **Complete the email with *would have*, *should have*, *needn't have* or *didn't need to* and the correct form of the words in brackets.**

Hi Jacob

We saw a fantastic concert last night. You **(1)** _____ (come) with us – I'm sure you **(2)** _____ (enjoy) it. We booked our seats ages ago, but we **(3)** _____ (do) that because the place was half empty. I **(4)** _____ (tell) you that we were going. Sorry about that! The ticket price included a meal, and we **(5)** _____ (leave) our seats because we were served at the table. They were selling DVDs at the end of the show, and I **(6)** _____ (buy) one, but I didn't have enough money. But maybe I **(7)** _____ (buy) one, 'cause you can see the whole thing on the Internet anyway. We got a taxi home afterward, which was really expensive, and we **(8)** _____ (do) that because there were lots of buses. Oh well, never mind!

All the best,
Mike

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7 **Choose the correct option A, B or C to complete the sentences.**

1 Marcel didn't expect _____ the prize.
A be given **B** to be given
C being given

2 Why am I always the last _____ to leave the classroom?
A to be allowed **B** being allowed
C be allowed

3 Don't forget you might _____ to help out.
A to be asked **B** being asked **C** be asked

4 He avoided _____ as he ran through the streets.
A being seen **B** be seen **C** to be seen

5 An expert should _____ before we reach any conclusions.
A being brought in **B** to be brought in
C be brought in

6 Zoe's looking forward to _____ to her exchange family.
A been introduced **B** being introduced
C be introduced

7 We expect him _____ well during his stay.
A to being treated **B** to be treating
C to be treated

8 We insisted on the door _____ immediately.
A being opened **B** be opened
C to be opened

8 **Choose the correct options to complete the sentences.**

1 We'll give you a call as soon as we *arrive* / *will arrive*.
2 By the end of this course, I *will be studying* / *will have been studying* English for eight years.
3 I'm not *used to getting up* / *used to get up* early at the weekend.
4 Mum's taken the car to the garage to *get it mended* / *have mended it*.
5 I'll never forget *to be given* / *being given* my first phone.
6 Jake is looking forward to *meet* / *meeting* you.
7 I told Karen I *would help* / *would have helped* her yesterday but I forgot.
8 My grandma, *who lives* / *who she lives* in Ibiza, visited us last week.

LISTENING

02 **9** **Listen to three people talking about travelling without their parents. For each question, choose the correct answer A, B or C.**

1 What was Lauren's least favourite thing about her holiday to France? _____
A the bus journey
B the ferry crossing
C the places they visited

2 Which sentence is true about David's trip to Wales? _____
A He didn't plan where to stay at night during his holiday.
B Being alone meant he met more new people.
C It was the first time he had been away without his parents.

3 Who did Lauren meet at a big church on an island? _____
A her friend Matt
B a boy called Pierre
C somebody she knew from Facebook

4 Mark is going to Iceland _____
A to plant trees
B to a nature reserve
C to work with animals

5 How is Mark paying for the trip? _____
A He's using his own money.
B An organisation is paying.
C His parents are paying.

READING

10 **Read the article. Are the sentences T (true) or F (false) or DS (doesn't say)?**

One Good Turn

When I was 19, I was travelling alone in the Rocky Mountain States of the USA. In order to save money, I was carrying a small tent in my rucksack and I went hitch-hiking from campsite to campsite. When my tent was packed, it was no bigger than a loaf of bread and weighed only as much as a bag of flour. As a result, it was very convenient to carry but not particularly comfortable to sleep in.

One night, I found myself in a large campsite in the Yellowstone National Park. It was not really designed for tents so much as camper vans, and most of the area was surfaced with tarmac or gravel. However, after a while I managed to find a good patch of grass and set up my tent for the night.

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I prepared myself a meal on my tiny gas stove and then packed all of my food in a secure bag and hung it from the branch of a tree. This was the recommended procedure to prevent the food attracting the attention of wild animals, especially grizzly bears. Apparently, these creatures were frequent visitors to the campsite, and there were loud speakers distributed around the campsite to raise the alarm if one of them was seen walking into the area.

Sometime after nightfall – it must have been about 9:30 pm – I crawled into my tent and into my sleeping bag. It was rather early to sleep, but I had nothing else to do, so I closed my eyes and dozed off. I was woken up some time later by a loud siren - it was the grizzly bear alarm. I was terrified – my little tent provided no protection against a bear, but I had nowhere else to go. All I could do was stay silent and hope it would not notice me.

Fortunately, one of my neighbours in one of the large camper vans nearby realised the danger I was in. He came over to my tent and invited me to join him and his family in their van. I was a little bit wary about accompanying a complete stranger into a van, but the alternative was much worse, so I got out of the tent and followed him.

Once inside the van, the stranger identified himself as Jim, and he introduced me to his wife, son and daughter. We sat at the table chatting over cups of cocoa and eating homemade biscuits. Then, out came a pack of cards, and we taught each other card games from our respective home countries. By the time everybody was ready for bed, I felt like part of the family. They invited me to sleep on the floor of the van, so I rushed over to my tent to fetch my sleeping bag. In the process, I noticed that the bag of food I had so carefully hung in the tree had been broken open and the food had been taken. While I had been sitting with my friends in the van, there had been a visit from the bear, and it had been tall enough to reach the bag. Jim and his family probably saved my life!

1 The writer's tent was small before it was packed. _____

2 The writer couldn't find a place to camp at first because of all the vans. _____

3 The writer hung the food in the tree to hide the strong smell. _____

4 The writer didn't accept Jim's invitation at first. _____

5 The writer and Jim were from different countries. _____

WRITING

11 **Your teacher has asked the students in your class to write an article with the title *My most memorable holiday* ever. The best article will be published in the school magazine.**

Your story must include:

- details of the holiday: Where? When? Who?
- reasons why it was memorable

Write about 150 words.

_____

_____

_____

_____

_____

_____

_____

SPEAKING

12 **A** **Write the words in the correct order to make questions. Then think about your own answers to the questions.**

1 involved / more / politics / to / would / in / become / like / you

2 often / unpopular / politicians / why / so / are

3 is / think / to / you / do / vote / it / important

4 is / purpose / you / government / what / main / think / do / the / of

5 in / any / can / society / make / difference / individuals

B **Ask and answer the questions with a partner.**

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